CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
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<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>75 credits</td>
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<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
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<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>51 out of 75 credits must be completed in graduate-level coursework; courses with the Graduate level coursework attribute are identified and search in the University’s Course Guide (<a href="https://wisc.edu/course-guide/">https://wisc.edu/course-guide/</a>).</td>
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<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
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<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all course work (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status required higher grades. Grades of incomplete are considered unsatisfactory if they are not removed during the next enrolled semester.</td>
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Assessments and Examinations

Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all incompletes and progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Doctoral Minor/Breadth Requirements

Doctoral Students must complete a doctoral minor. Minor coursework is completed in areas that serve to enhance the major coursework.

INTRODUCTION TO THE FIELD

6 credits

These introductory courses lay the foundational framework for work in the department. The Doctoral Inquiry class, 810, is taken during the first semester of course work, and is required for all incoming Ph.D. students regardless of their area of interest. In addition to the Doctoral Inquiry class, students are strongly encouraged to take the introduction to the field course(s) at the beginning of their studies as well.

ELPA 810 Doctoral Inquiry (required)
ELPA 701 Introduction to Higher and Postsecondary Education

CORE KNOWLEDGE

12 credits

The department believes that students in educational administration should be familiar with four program areas of knowledge. Knowledge in each of these areas is focused on providing a theoretical and empirical research knowledge base to facilitate improvements in teaching and learning in educational organizations. Students should take one course from each program area. Students who have taken similar courses at other institutions and are transferring credits for those courses should take an advanced or related ELPA course in each area identified through consultation with their advisor.

Knowledge of classic and emerging theoretical approaches to organizations; Understanding and interpreting organizational experience; decision making; planning and evaluation; Key relationships between organizations and their environments.

SELECT 1 COURSE

ELPA 860 Organizational Theory and Behavior in Education
ELPA 875 Theory and Practice of Educational Planning

Organizations and Planning

Leadership theory; Effective leadership; Functional, symbolic, political, and human aspects of leadership; Leading change; Conflict resolution; Empowerment; Sharing leadership; Motivation of self and others; Ethical and moral dimensions of leadership.

SELECT 1 COURSE

ELPA 715 Governance and Administration of Colleges and Universities

Program and Instructional Leadership and Management
Educational governance; Operating within a political environment; Understanding and interpreting political context; Principles of design and implementation of educational policies; Sources of revenues; Effective expenditure of educational dollars; Equity and adequacy issues.

**SELECT 1 COURSE**
- ELPA 831 Financing Postsecondary Education
- ELPA 841 Legal Aspects of Higher Education
- ELPA 870 The Politics of Education
- ELPA/EPS 872 Educational Policy Research Design and Implementation

Addressing the diverse learning needs of students; Professional development; Managing academic program, curriculum and instruction to promote student learning; Administering learning and co-curricular activities to reflect students’ common and distinct experiential base.

**SELECT 1 COURSE**
- ELPA 736 Administration of Student Services in Higher Education
- ELPA 880 Academic Programs in Colleges and Universities
- ELPA 887 Diversity and Inequality in Higher Education

### PROGRAM DEPTH
**9 credits**

The department believes that students should have depth in at least one of the four program areas: (1) Organizations and Planning; (2) Program and Instructional Leadership and Management; (3) Politic, Policy and Finance; OR (4) Learning and Diversity. Therefore, the department requires that students in Educational Leadership & Policy Analysis select 1 of the 4 domains and take at least 3 additional courses in that program area. (If courses from other departments are permitted in one of the depth areas, at least one of the three additional courses must be an ELPA course.)

**ELPA 940 Special Topics Seminar in Educational Leadership**
- MHR 872 Seminar in Organizational Behavior and Design
- SOC 632 Sociology of Organizations
- OTM BUS 770 Sustainable Approaches to System Improvement

**ELPA 710 Introduction to Intercollegiate Athletics**
- ELPA 715 Governance and Administration of Colleges and Universities
- ELPA 863 Race, Class and Educational Inequality
- ELPA 864 Urban Education Leadership
- ELPA 915 Seminar: College and University Administration
- ELPA 940 Special Topics Seminar in Educational Leadership

**ELPA 831 Financing Postsecondary Education**
- ELPA 841 Legal Aspects of Higher Education
- ELPA 870 The Politics of Education
- ELPA 872 Educational Policy Research and Implementation
- ELPA 910 Seminar in Educational Law
- ELPA 960 Seminar in Educational Finance
- ELPA 965 Seminar in the Politics of Education
- ELPA 940 Special Topics Seminar in Educational Leadership
- EPS 600 Problems in Educational Policy (by topic)
- EPS 765 Issues in Educational Policy Analysis
- Econ 711 Economic Theory - Macroeconomics Sequence
- Econ 712 Economic Theory - Macroeconomics Sequence
- Econ 741 Theory of Public Finance and Fiscal Policy
- Econ 742 Theory of Public Finance and Fiscal Policy
- Pub Aff 869 Workshop in Public Affairs
- Pub Aff 871 Public Program Evaluation
- Pub Aff 874 Policy-Making Process
- Pub Aff 974 Seminar: Politics and Public Policy
- Pub Aff 880 Microeconomic Policy Analysis
- Pub Aff 881 Benefit-Cost Analysis
- Pub Aff 890 Federal Budget and Tax Policy and Administration
- Pub Aff 891 State and Local Government Finance
Students may take any five courses inside or outside of the Department, to provide depth or breadth to program focus. Students are reminded that their programs must include at least 39 credits taken from Educational Leadership & Policy Analysis. In most cases, previous graduate course work is accepted to meet the elective requirements. Note that electives are separate from minor/supporting coursework.

The minor is a rational, unified set of courses taken outside of the department which have a clearly articulated theme or focus which allows the student to develop knowledge in a related area of study. Students may either pursue an option A (departmental minor in a SINGLE department outside of Educational Leadership & Policy Analysis) or an option B-distributed (courses in two or more departments outside of Educational Leadership & Policy Analysis) minor. The Option A minor requires a minimum of 10 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 2 credits of course work outside of the department in order to satisfy the supporting coursework requirement for the department. At least two courses (6 credits) must be completed during or after the semester in which the student is admitted to the Ph.D. program.

Students must complete a sequence of courses in research methods and design, focusing on either quantitative or qualitative methods. Students choosing to focus on quantitative methods should take two statistical methods courses and one qualitative methods course. Students choosing to focus on qualitative methods should take two qualitative methods courses and one statistical methods course. After the methods requirement has been met, all students should take the research design course (ELPA 825). Substitutions for 825 are not allowed.
After the 9 credit methods requirement has been met, all students are required to take the research design course, ELPA 825. Substitutions for 825 are not allowed.

Students are required to complete a minimum of nine credits of research and/or independent reading. While nine credits is the minimum required, there is no maximum. Dissertators enroll in 3 research credits each semester while writing. 990 credits may also be taken while preparing your dissertation proposal.