The program is designed for current teachers and school or system leaders who are committed to becoming effective leaders of schools that eliminate inequities in student learning for all students in the schools and systems they serve. At the completion of the 14 month program candidates will receive a Master’s in Education and a Wisconsin administrator license for the principalship. Students may also receive a director of instruction and director of special education and pupil services license with 12 additional credits.

The program embodies the Wisconsin Idea, one of the longest and deepest traditions surrounding the University of Wisconsin that education should influence people’s lives beyond the boundaries of the classroom. Through the Masters in K-12 Leadership Cohort with a focus on Social Justice Leadership, the Partnership seeks to enhance its influence on educational quality and opportunity for all students in Wisconsin schools and beyond.

These challenges have brought together the University of Wisconsin-Madison, the Association of Wisconsin School Administrators (AWSA), the Wisconsin Association of School District Administrators (WASDA), and Partner School Districts to develop a pipeline for the next generation of school leaders committed and prepared to eliminate inequities in K-12 schools.

Rigorous, Accessible Course Work
Candidates will engage in 14 months of focused, in-depth coursework with immediate application. Courses will thoughtfully build on each other and be focused specifically on the work of eliminating inequities. Conveniently offered with blended learning (in person and on-line), courses are offered Friday evenings 4:00-9:00 and Saturday’s 8:00-5:00, 5 weekends during the academic year and three on-campus week intensive sessions in the summer before and after the academic year.

Robust Internships
Candidates will engage in a strong internship integrated throughout the program, closely tied to course requirements under the guidance of a mentor principal who has demonstrated equity success. Candidates will gain hands-on experience with core principal competencies taught through coursework, practicum experience, and coaching.

Multiple Licensure
Upon program completion, candidates will be eligible for the principal license and with additional course work, director of instruction and director of special education and pupil services licensure.

Develop Leadership Capacity
Candidates develop leadership capacity for social justice by carrying out authentic learning experiences throughout the program’s coursework and practicum. Coursework is connect to and woven with practice to reinforce and transfer learning. Feedback and coaching provide opportunities to develop reflective practice and transfer learning into leadership actions to eliminate inequities.

Flexibility for Completion
While the program is designed for completion over a 14 month period, if students needs to spread the course work over two years, this is an option.
## UW-MADISON
### WISCONSIN IDEA PRINCIPAL PREPARATION COHORT

### Requirements

#### UW-MADISON ON CAMPUS

<table>
<thead>
<tr>
<th>1st summer</th>
<th>9 credits</th>
<th>3 week intensives with online work</th>
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<tbody>
<tr>
<td><strong>Critical Instructional Rounds</strong></td>
<td>ELPA 847 Instructional Leadership and Teacher Capacity (TAUGHT IN EVEN YEARS 2020, 2022, 2024...)</td>
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<tr>
<td><strong>Student Work Correlations to Instruction</strong></td>
<td>ELPA 703 Evaluating and Supporting Quality Classroom Teaching (TAUGHT IN ODD YEARS 2021, 2023, 2025...)</td>
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<tr>
<td><strong>Equity Analysis and Plan</strong></td>
<td>ELPA 735 Leadership for Equity and Diversity</td>
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<tr>
<td><strong>Finance/Resource Equity Audit and Plan</strong></td>
<td>ELPA 832 Resource Allocation for Equity and Social Justice</td>
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<tr>
<th>1st fall</th>
<th>7 credits</th>
<th>Friday/Saturday - 5 weekends</th>
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<tr>
<td><strong>Leadership Technology</strong></td>
<td>ELPA 844 Technology and School Leadership</td>
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<tr>
<td><strong>Understanding Practices to Improve Student Equity and Opportunity</strong></td>
<td>ELPA 845 School-Level Leadership</td>
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<td><strong>School Board Meetings</strong></td>
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<td><strong>Principal Shadow</strong></td>
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<tr>
<td><strong>Staff Employment Equity Analysis</strong></td>
<td>ELPA 900 Practicum (1 credit)</td>
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<tr>
<th>1st spring</th>
<th>8 credits</th>
<th>Friday/Saturday - 5 weekends</th>
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<tr>
<td><strong>Inequality</strong></td>
<td>ELPA 863 Race, Class and Educational Inequality</td>
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<tr>
<td><strong>Examining the Legal Foundations for Equity and Justice</strong></td>
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<tr>
<td><strong>Policy Analysis Toward Equity</strong></td>
<td>ELPA 840 Public School Law</td>
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<tr>
<td><strong>School Board Meetings</strong></td>
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<tr>
<td><strong>Principal Shadow</strong></td>
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<tr>
<td><strong>Wisconsin Educator Effectiveness Toward Equity</strong></td>
<td>ELPA 900 Practicum (2 credits)</td>
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<table>
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<tr>
<th>2nd summer</th>
<th>6 credits</th>
<th>2 weeks with online work</th>
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<tbody>
<tr>
<td><strong>Student Work Correlations to Instruction</strong></td>
<td>ELPA 703 Evaluating and Supporting Quality Classroom Teaching (TAUGHT IN ODD YEARS 2021, 2023, 2025...)</td>
<td></td>
</tr>
<tr>
<td><strong>Critical Instructional Rounds</strong></td>
<td>ELPA 847 Instructional Leadership and Teacher Capacity (TAUGHT IN EVEN YEARS 2020, 2022, 2024...)</td>
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<tr>
<td><strong>Engaging Parents and Community Plan</strong></td>
<td>ELPA 770 Community, Opportunity, Justice</td>
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<tr>
<td><strong>Optional course work for Director of Instruction License</strong></td>
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<tr>
<td><strong>District Analysis of Current Planning Activities/Revise Toward Equity</strong></td>
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<tr>
<td><strong>ADDITIONAL course (1 of 2) for Director of Instruction license</strong></td>
<td>ELPA 875 Theory and Practice of Educational Planning</td>
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<tr>
<td><strong>Equity Resistance Analysis and Plan</strong></td>
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<tr>
<td><strong>ADDITIONAL course (1 of 2) for Director of Instruction license</strong></td>
<td>ELPA 860 Organizational Theory and Behavior in Education</td>
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</tbody>
</table>

#### PRACTICUM REQUIREMENTS
- MOU 2019-20
- Field Experience Journal 2019-20
- Final Review of Practicum 2019-20
- Site Based Mentor Evaluation 2019-20
- Portfolio Requirements (with examples)
- Application of Intent to Submit Portfolio (with deadlines)
**fall semesters (Optional)**

ADDITIONAL course (1 of 2) for Director of Instruction license

ADDITIONAL course (1 of 2) for Director of Instruction license

**Equity Resistance Analysis and Plan**

ELPA 860 Organizational Theory and Behavior in Education

**District Analysis of Current Planning Activities/Revise Toward Equity**

ELPA 875 Theory and Practice of Educational Planning

Course work available to complete 1 or 2 courses required for Director of Special Education and Pupil Services

ADDITIONAL course (1 of 2) for Director of Special Education and Pupil Services license

**District Equity Policy Analysis**

ELPA 842 Legal Foundations of Special Education and Pupil Services

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**spring semesters (Optional)**

ADDITIONAL course (1 of 2) for Director of Special Education and Pupil Services license

**District Wide Equity Implementation Plan**

ELPA 835 Leadership for Inclusive Schooling

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**PRACTICUM REQUIREMENTS**

MOU 2019-20

Field Experience Journal 2019-20

Final Review of Practicum 2019-20

Site Based Mentor Evaluation 2019-20

Portfolio Requirements (with examples)

Application of Intent to Submit Portfolio (with deadlines)

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**Wisconsin Idea Principal Preparation Program**

Green Bay Area

**SUMMER 2020 COURSE SCHEDULE**

June 15-18 8:00-5:00

July 13-16 8:00-5:00

August 3-6 8:00-5:00

**FALL 2020 COURSE SCHEDULE**

September 11-12 (Friday 4-9 & Saturday 8-5)

October 2-3 (Friday 4-9 & Saturday 8-5)

October 16-17 (Friday 4-9 & Saturday 8-5)

November 13-14 (Friday 4-9 & Saturday 8-5)

December 4-5 (Friday 4-9 & Saturday 8-5)

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**UW-Madison On-Campus Cohort**

**SUMMER 2020 COURSE SCHEDULE**

June 16-19 8:00-5:00

July 13-16 8:00-5:00

August 3-6 8:00-5:00

**FALL 2020 COURSE SCHEDULE**

September 11-12 (Friday 4-9 & Saturday 8-5)

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October 16-17 (Friday 4-9 & Saturday 8-5)

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December 4-5 (Friday 4-9 & Saturday 8-5)

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**Application**

Admission Process

UW-Madison Tuition

Student Financial Services

Department of Public Instruction

QUESTIONS .

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Guide 2018-2019

(course descriptions and more)